2003-2004 CURRICULUM GOALS
SECONDARY LEVEL
HIGH SCHOOL – NORTH

Business Education

A. Successfully implement, and revise, as needed, the new 45-minute application courses for Word, Excel, and PowerPoint.
B. Investigate the possibility of becoming a MOUS (Microsoft Office User Specialist) testing site. Pursue the development of becoming a testing site, if it is feasible.
C. Continue the campaign to have Computer Applications become a required course in order to meet the AFG standards for technology competency for all students.

English

A. Implement and expand the developed 9-12 writing rubrics.
B. Continue to infuse technology into daily lessons.
C. Enrich and expand current PSSA writing exercises.

Family and Consumer Science

A. Hire one new teacher to the staff at the North High School to allow more classes to be offered and cut back on the amount of students being denied certain classes.
B. Utilize the child development room by offering a two-day a week nursery school run by the students the child development II classes.
C. Write curriculum for a new class for seniors to comply with the state standards for graduation and to see it implemented for the following school year.

Foreign Language

A. Continue to increase technology in the foreign language classroom.
B. Promote the understanding and acceptance of other cultures through current events and through authentic experiences.
C. Promote oral proficiency at all levels.
D. Investigate possible cultural opportunities at the upcoming local art center.

Health and Physical Education

A. Work towards becoming a more cohesive staff.
B. Continue to provide a quality educational experience while adhering to state standards.
C. Provide a variety of movement activities, which emphasize fitness and promote healthy living.

Mathematics

A. Continue to implement all aspects of the revised curriculum.
B. Increase enrollment in electives including SAT Prep, AP Calculus II, and Essential Mathematics.
C. Implement and promote the new PSSA Prep class. Pre-test students, offer remediation in necessary areas, and prepare seniors for re-test in the fall.
D. Continue to implement teaching and assessment techniques that will enable students to increase performance on PSSA, SAT, and AP exams.

Science

A. Increase the utilization available technology into instruction, including the meaningful use of Internet research and laboratory applications.
B. Organize the implementation of portfolio assessment on a department level and have the portfolios follow the student through their high school career within the department.
C. Continue the integration of career education into the science classroom.
D. Meet the goals set in the curriculum to assure top performance on the PSSA, including general test-taking strategies.
E. Continue expansion of curricular offerings by adding and promoting participation in Anatomy and Physiology.
F. Increase the enrollment in advanced Chemistry classes.
G. Implement Advanced Placement courses to meet the need of our more gifted students.
H. Create an applied level science course to fill the void left by integrating the environmental science curriculum.
I. Continue periodic joint department meetings with the Lehman science staff to facilitate curricular articulation

Social Studies

A. Promote increased enrollment in all electives.
B. Successfully complete the curriculum rewrite according to state standards.
C. Maintain communication between both campuses and continue to have a good working relationship within the department.
D. Integrate appropriate elements of career education principles into the curriculum.
E. Integrate available technology resources into the classroom.